Help vs Support: An Interdisciplinary Philosophy Dylan McGlothlin (he/they) Humanities Librarian and Assistant Professor dylan.mcglothlin@wmich.edu

Help Mindset

- "I don't trust you to figure it out"
- Talking more than listening
- Giving your own answers
- Trying to make things easy
- Vocational awe

In the Library

- Telling instead of asking how they do it first
- Summarizing instead of asking what was imp them
- Information Overload: "Let me show you a feedback things."

Excerpt from: Appointment Notes by G.H. Greer



Doctor: I'm Doctor Nitchie. What seems to be the problem today? Fish Head: Actually, it's a bit embarrassing. I have D: A fish, yes I see. FH: No actually it's not about D: Well a wide variety of conditions can arise from FH: but I'm pretty sure –



D: I see. And I'm sure you googled it. I wish you people would—well never mind. Why don't you tell me what *you* think the problem is and then I'll explain my *professional* assessment.



One of the Yamas (practices of abstinence or self-restraint) in Yogic philosophy. Part of the eight limbs of Astanga Yoga created by Patanjali, the "Father of Yoga."

Help Empathy motivates us to act without understanding. I know their needs better than they do. (Deroche et al., 2024; Greer, 2021)

	Support Mindset
<section-header></section-header>	 "I trust that you will learn what you are ready to learn Listening more than talking Asking questions to lead students to answers Allowing students to struggle Patience with the learning process
	 In the Library "What are some challenges you face or anticipate fatthis project/library research?" "How do you develop keywords, keep track of your take notes, evaluate sources, etc.?" "What are your questions? Is there anything you'd lireview?" "I have some other tips and tools that might be help Would you like to talk about those or would you take take about the take about take about take about take about take about take ab

Ahimsa: Non-violence

Interpretation

Violence against yourself: Are you avoiding your own needs by helping others?

Violence against others: Not allowing them to travel on their own learning journey.

Ableism: First Person Authority

Support

A strength-based approach instead of a deficit-based approach. If people need help, they prefer to ask for it. (Bar-Or & Meyer, 2019; Greer, 2021)

Business: Set-Up-To-Fail Syndrome

Help

People avoid asking for help so they don't expose more reasons why their work is inadequate. Bosses providing unsolicited help when it's not required reinforces the employee's perception that the boss sees them as underperformers.

Support

Help is welcome if it's understood to be temporary and the goal is for the person to become more autonomous. (Greenblatt, 2022; Manzoni & Barsoux, 1998)

Education: Indirect Help

Unsolicited help is perceived by recipients and other students as a sign of low ability or deficiency affecting confidence. (Graham & Barker, 1990; Sierksma & Shutts, 2020)

Support

Indirect help (asking questions and showing how to do something) improves self-confidence. (Mojaverian & Kim, 2013; Shell & Eisenberg, 1996)

Sources

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Employee performs mechanically and leaves all decisions to the boss

> Boss provides more specific instructions and overlooks any achievements

Boss increases supervision

> **Employee senses** the loss of confidence and withdraws or tries too hard to prove themselves

Trust that learning will continue without your supervision

